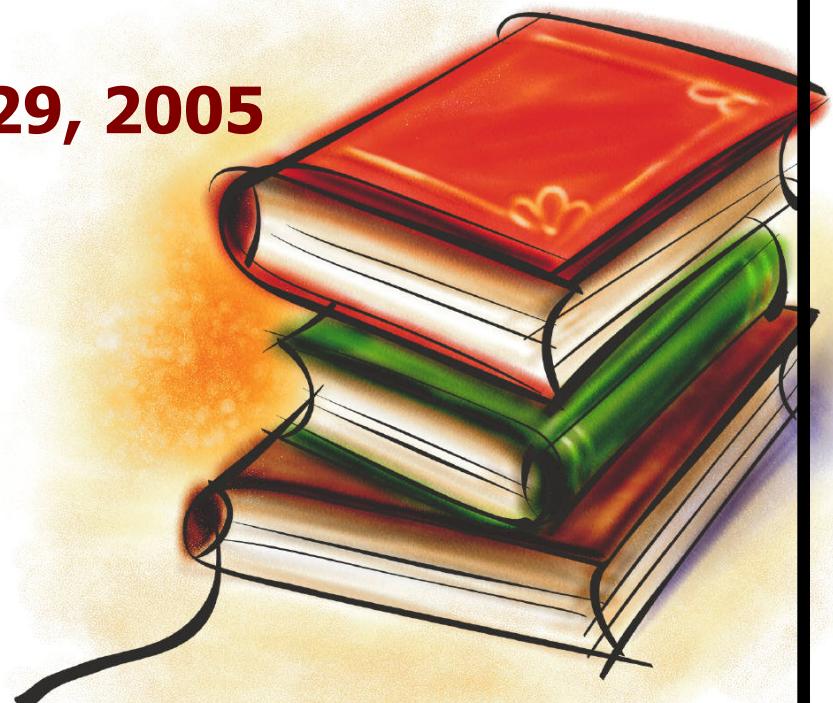


AZ LEARNS: Achievement Profiles Briefing

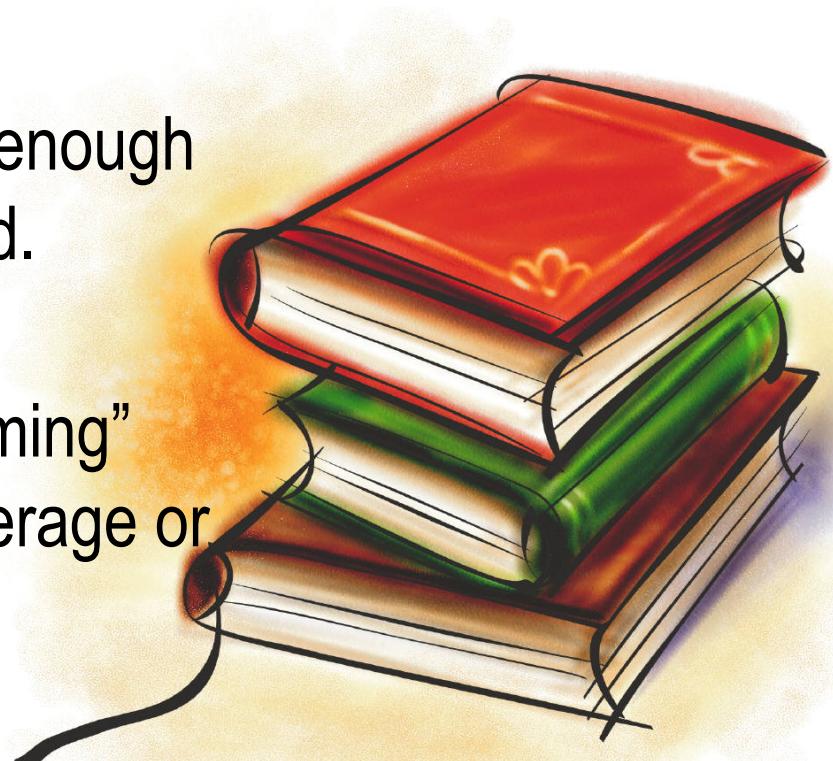
**Arizona Department of Education
Research and Evaluation Section**

September 29, 2005



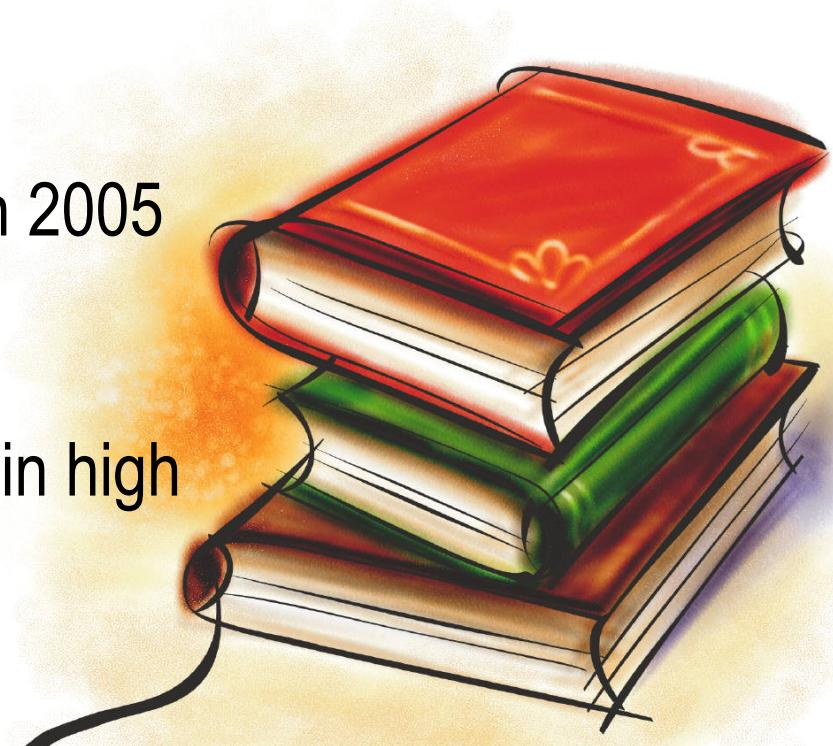
AZ LEARNS Formula Updates

- Change baseline to status measure
- Recognize “performing plus” schools—have enough points to be highly performing or excelling, but not enough students exceeding the standard.
- Modify criteria for “highly performing” and “excelling”—best of 3-yr average or current year



AZ LEARNS Formula Updates continued:

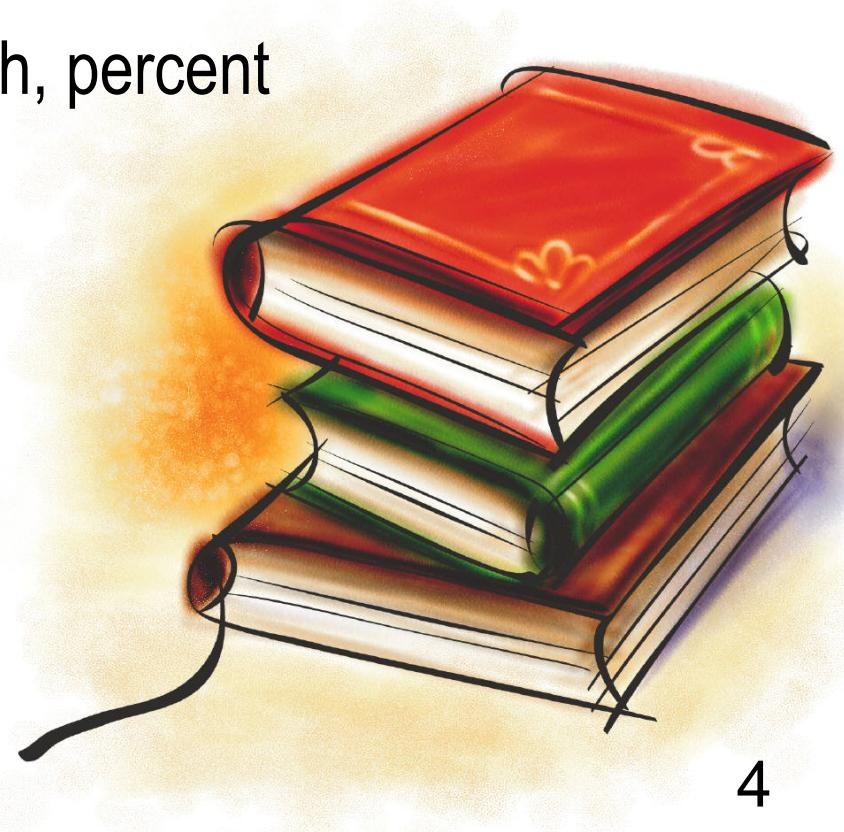
- Eliminate 3-year wait for profile – Schools receive profile 1st year of operation.
- Grades 4, 6, and 7 will be used in 2005 AZ LEARNS profiles
- ELL learners will not be included in high school profile



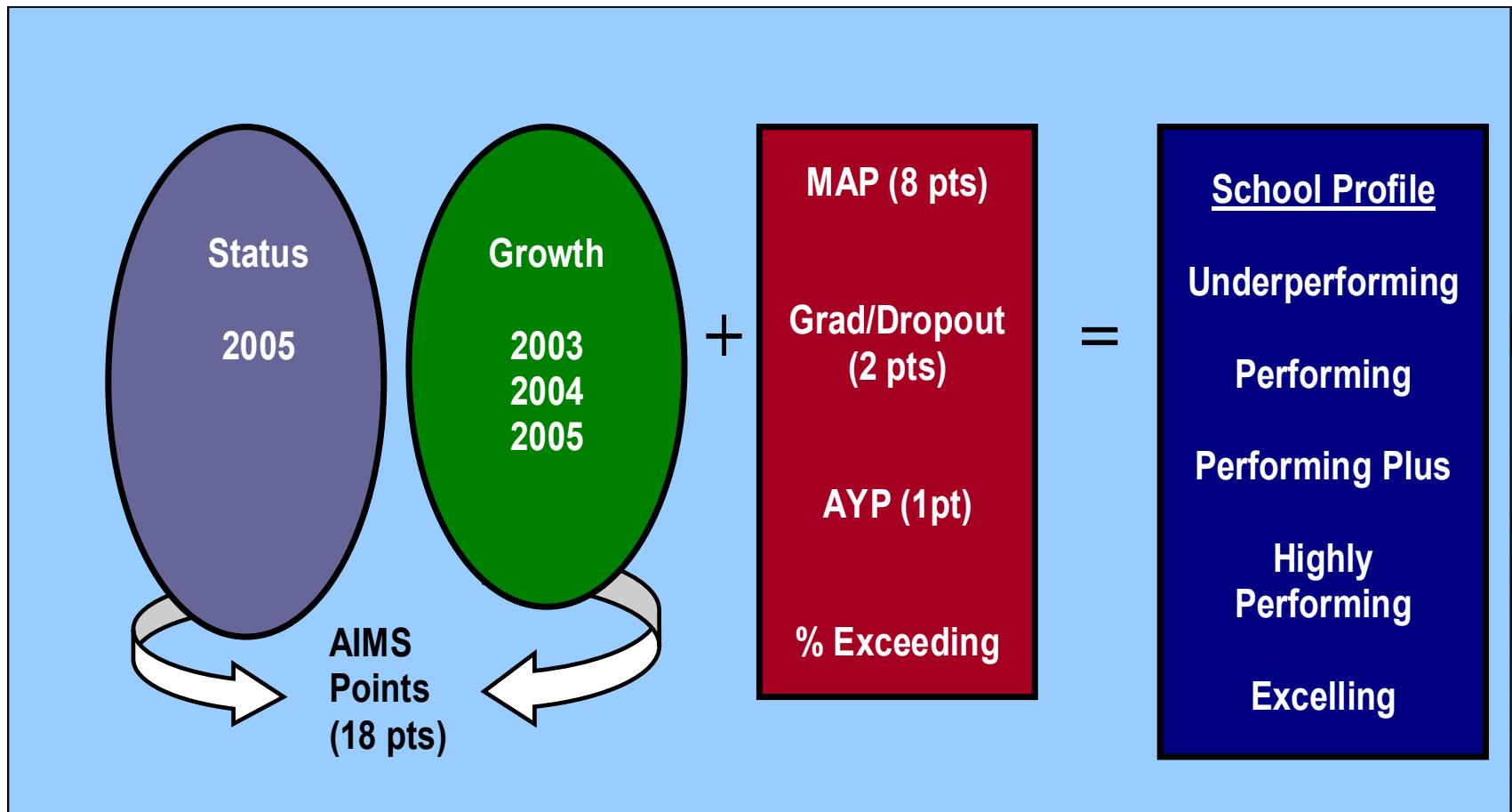
AZ LEARNS Formula Updates

- Develop new MAP using AIMS

- Reset cut points for status, growth, percent exceeding, school profiles.

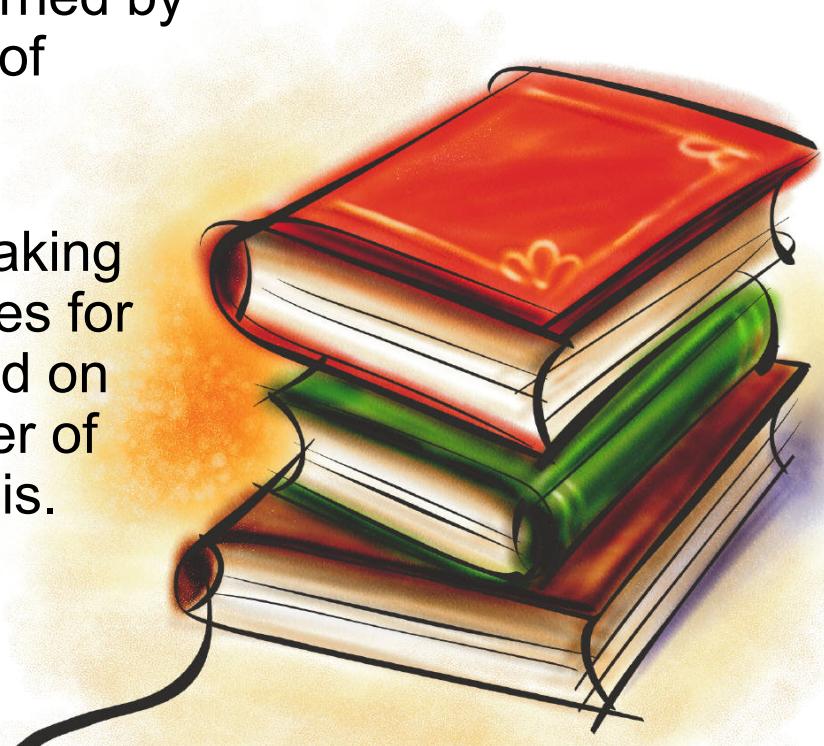


AZ LEARNS Achievement Profile: Overview



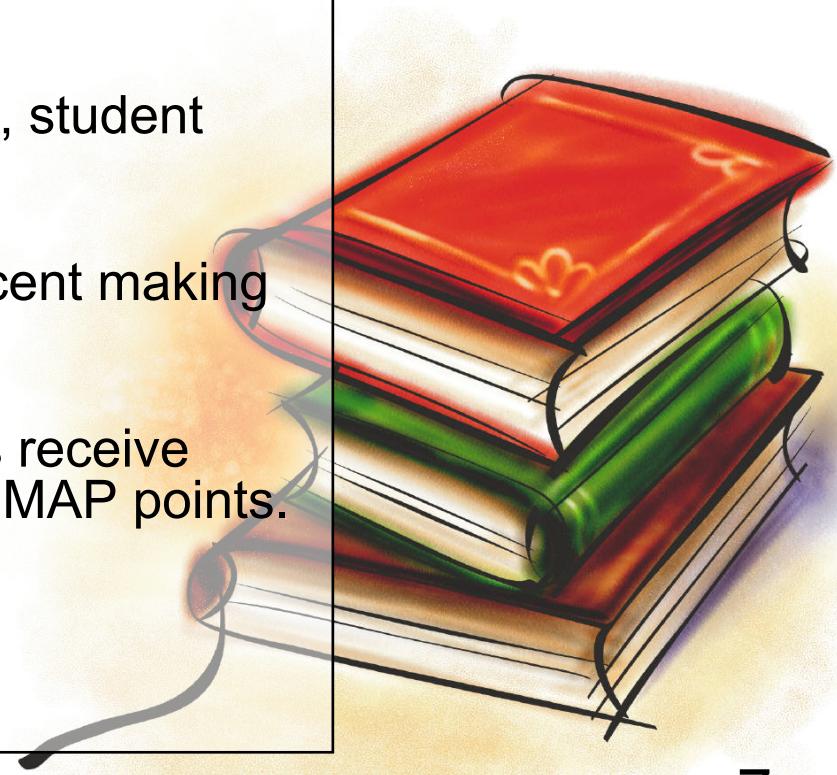
Step 3a: Calculate scale score points for MAP (elementary schools)

- 2005 is transition year for MAP.
 - ✓ New NRT this year
 - ✓ Vertically scaled AIMS in 2006
- The number of scale score points earned by your school depends on the percent of students making one year's growth.
- Take the total number of students making one year's growth (OYG) for all grades for both reading and mathematics (based on NRT) and divide it by the total number of matched students in the MAP analysis.



Arizona Measure of Academic Progress (MAP)

- Compare how individual student compares to state average on 2004 SAT-9.
- Compare how individual student compares to state average on 2005 AIMS.
- If student's ranking did not change, student makes one-year's growth.
- Schools earn points based on percent making OYG.
- To hold schools harmless, schools receive greater of this year's or last year's MAP points.
- Calculated for grades 3-8.



Map Web Page

AZ Learns / Adequate Yearly Progress (NCLB) - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Mail Window Favorites

Address C:\Documents and Settings\Anju\Desktop\AZ Learns - Adequate Yearly Progress (NCLB).htm Go Links

Arizona Department of Education AZ LEARNS / AYP

ADE Home page | Common Logon | Achievement Profile Home | Change Alias | Admin Module Current User : akuriakose

AZLEARNS Achievement Profile

Arizona Department of Education (79275) : 0000000000

2005 Achievement Profile

Arizona Elementary School (1031) : 05-04-18-708

Measure of Academic Progress (MAP)

Total MAP : 6 Points

8	90% to 100%	8	75% to 100%
6	80% to 89%	6	50% to 74%
4	70% to 79%	4	25% to 49%
2	60% to 69%	2	0% to 24%
0	0% to 59%	0	-100% to 0%

2004 OYG: 83% 2005 OYG: 39%

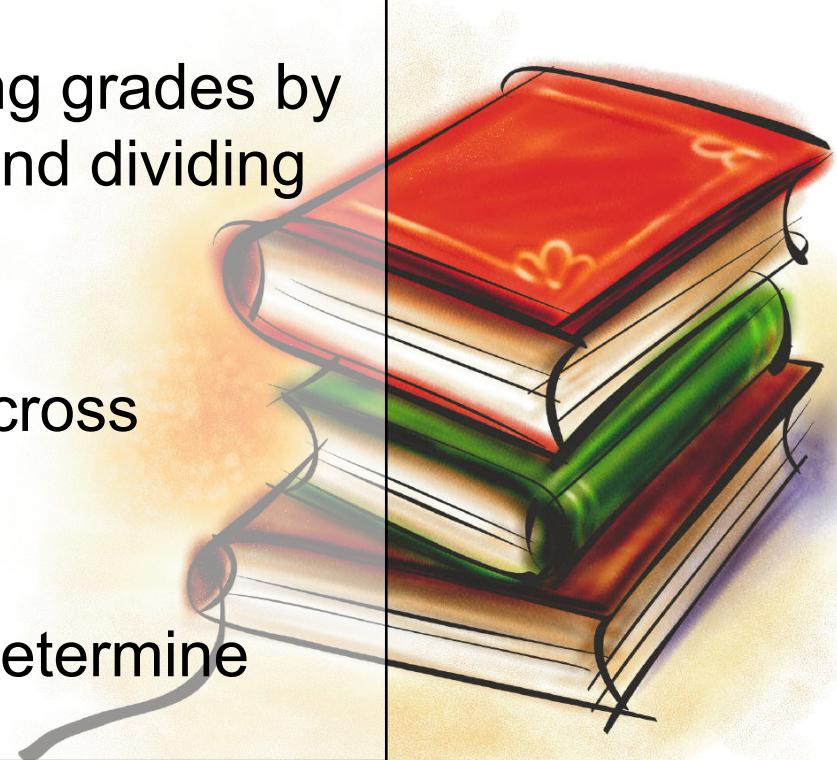
Privacy Policy Copyright © 2004 Arizona Department of Education: Research & Policy, All Rights Reserved

Privacy Policy Copyright © 2003 Arizona Department of Education: Research & Policy, All Rights Reserved

Internet

Percent Exceeding

1. Calculate average percent exceeding for all subjects by grade.
2. Adjust for differences among grades by subtracting state average and dividing by standard deviation.
3. Average adjusted scores across grades.
4. Compare to thresholds to determine profile.



AZ Learns / Adequate Yearly Progress (NCLB) - Microsoft Internet Explorer

File Edit View Favorites Tools Help



Address <C:\Documents and Settings\Anju\Desktop\AZ Learns.htm>



Summary of AZLEARNS Achievement Profile

Arizona Department of Education (79275) : 0000000000

- Please note that all AZ LEARNS Achievement Profiles are embargoed and should not be released to the public. This includes students, parents, and staff not critical to decisions regarding AZ LEARNS achievement profile appeals. AZ LEARNS Achievement Profiles are considered preliminary until public release on Friday, October 14th 2005.
- The following information provides a summary of all determinations used to calculate Achievement Profiles.
- For more detailed information regarding your achievement profile, you have two options:
 - Select an individual grade/subject (will be underlined) to view that data
 - Select "View all Pages" on bottom of page

2005 Achievement Profile for Arizona Elementary School (1031) : 01-04-18-708

Performing Plus

The subject/grades values for this school are :

GRADE	READING	MATH	WRITING	TOTAL
3rd Grade	<u>3.7</u>	<u>3.1</u>	<u>3.4</u>	10.2
Average	3.7	3.1	3.4	10.2
MAP				<u>6</u>
AYP				0
				16.2

Average Z Score : 0.43

Point Scale Used to Classify a School:

POINTS	ACHIEVEMENT PROFILE	Average Z Score
< 13	Underperforming	
13 to 15.9	Performing	
16 to 27	Performing Plus	< .45
16 to 18.9	Highly Performing	>=.45
19 to 27	Excelling	>=1.00

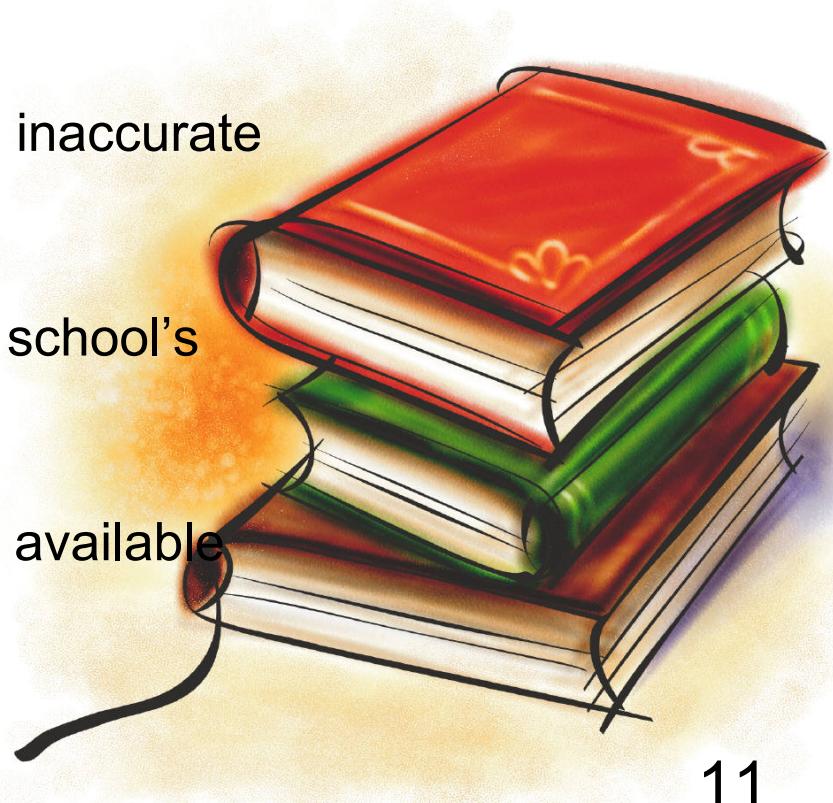
* In order to qualify for a Highly Performing or an Excelling Achievement Profile, a school must demonstrate the required three year average of students exceeding the standard on AIMS across all subject and grade combinations in the school

Internet

Appeals for AZ LEARNS

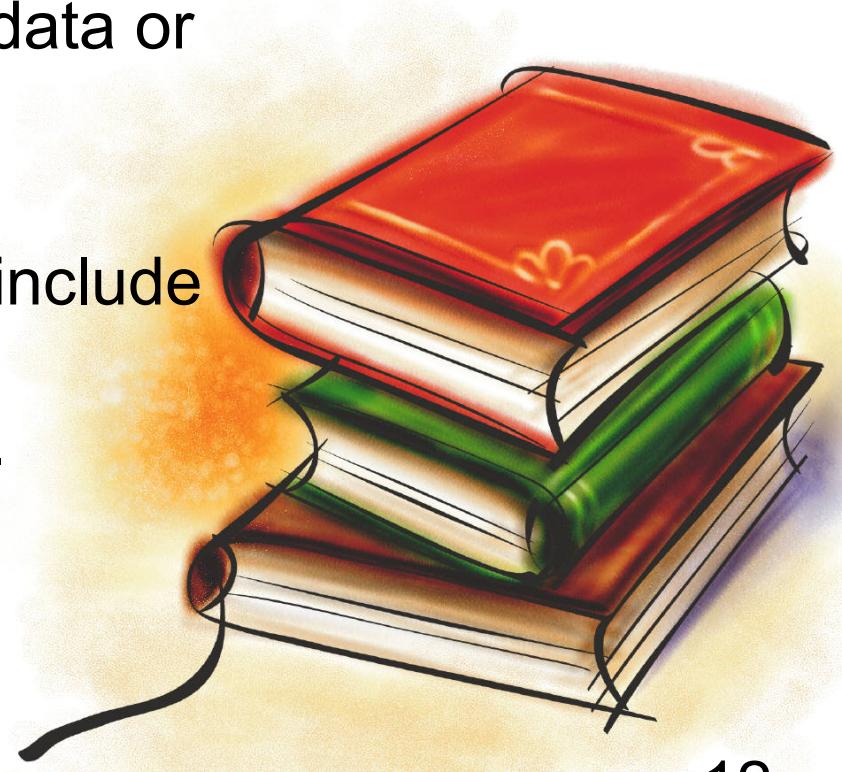
Appeals must address the issues related to a school's Achievement Profile based on the following:

- Statistical- data appeals relating to inaccurate coding; and/or
- Substantive- factors outside of the school's control, e.g., school fire
- Application and instructions will be available on the ADE Common Logon.



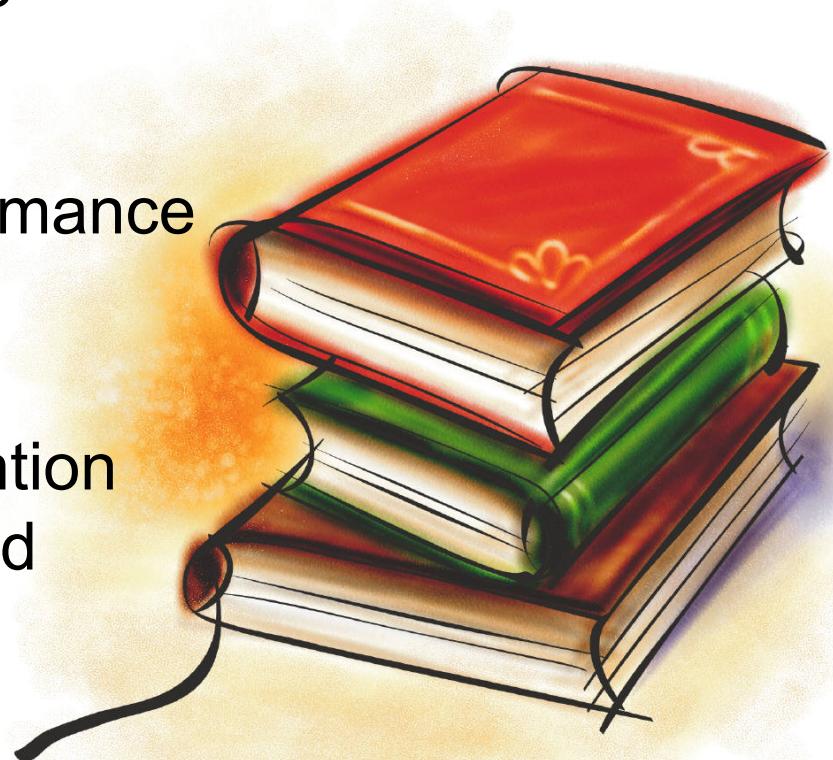
Appeals for AZ LEARNS

- Statistical- Data appeals relating to inaccurate data.
- This could include missing data or miscoded.
- Data that can be appealed include AIMS Scores, AYP, MAP, Dropout/ Graduation Rates.



Appeals for AZ LEARNS

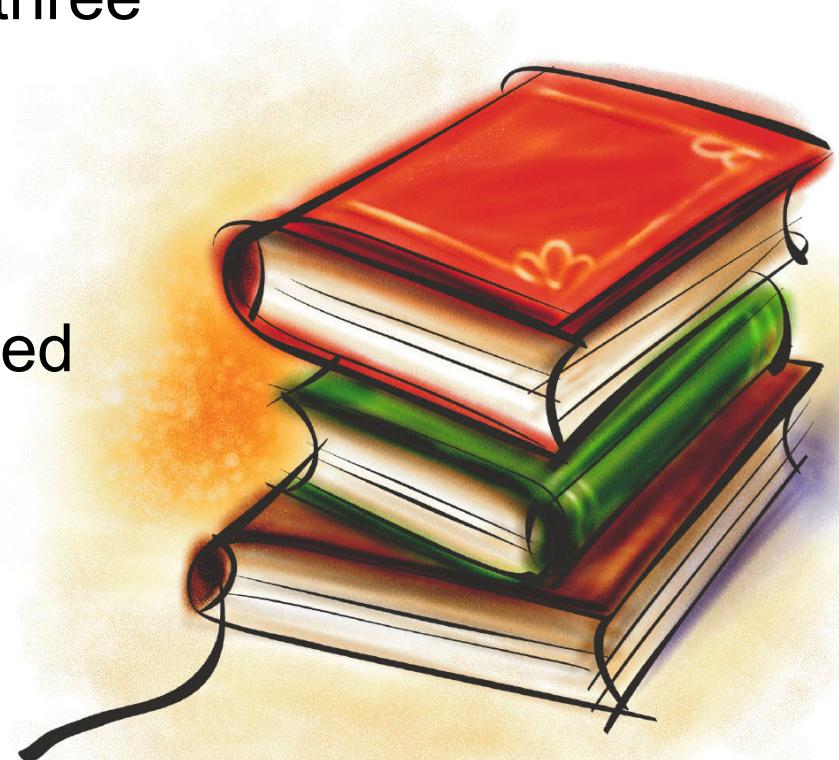
- Mitigating Factors
- Schools that appeal based on substantive arguments can argue that mitigating circumstances, outside of the school's control, negatively impacted the performance of students.
- The appeal should clearly mention how the circumstances affected student performance.



Appeals for AZ LEARNS

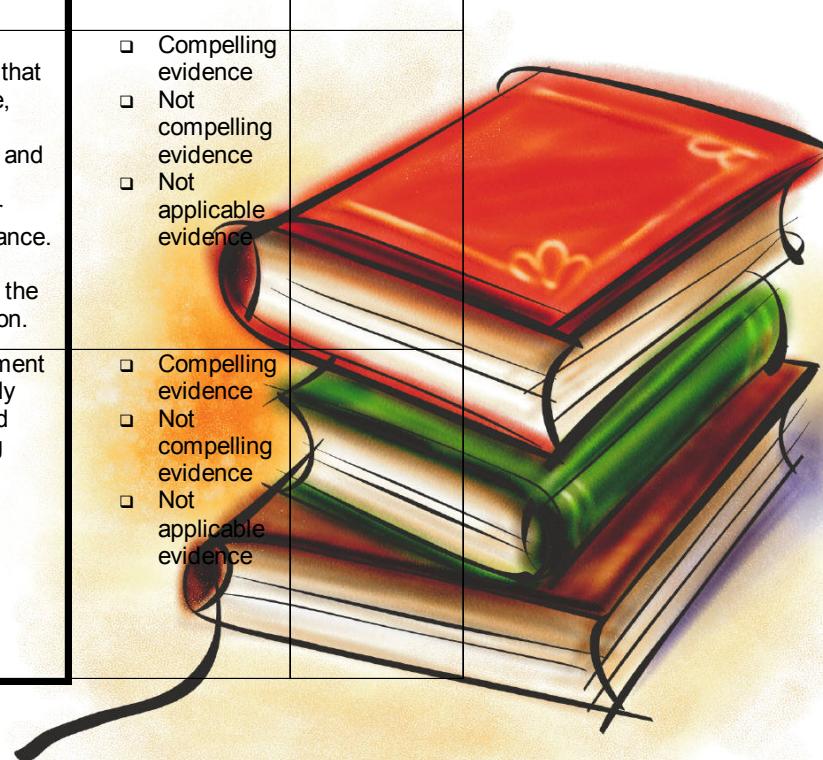
Appeals are evaluated based utilizing an appeals rubric approved by the state board of education. It is a three tiered system

- ✓ Initial review of the appeal
- ✓ Review of the evidence provided
- ✓ Committee recommendation.



AZ LEARNS Appeals Rubric

Evaluation Criteria	Initial Review (Please mark the applicable option)			Review of Evidence Provided	Comments
Data Calculation Discrepancies i.e., school compares data details with their data sets and gets different numbers	Not applicable	ADE data are accurate and calculations are correct.	Data does not match that of ADE. School submits evidence of discrepancies and provides additional data.	<input type="checkbox"/> Compelling evidence <input type="checkbox"/> Not compelling evidence <input type="checkbox"/> Not applicable evidence	
Mitigating Factors (incidents, situations, or events that impact the quality or quantity of data) i.e., school indicates significant teacher attrition; environmental issues/events; adverse testing conditions; school/community emergency/crisis	Not applicable	Mitigating factors that were outside of the school's control were not a substantial cause of the overall school performance.	School had a mitigating factor that was unavoidable, outside of the school's control, and hindered test administration or student performance. This resulted in adverse data for the year(s) in question.	<input type="checkbox"/> Compelling evidence <input type="checkbox"/> Not compelling evidence <input type="checkbox"/> Not applicable evidence	
Implementation of School Improvement Plan i.e., school is actively, consistently, and reliably implementing the school improvement plan; priorities of the Solutions Team have been addressed; the School Improvement Plan has been revised and updated to address assessed ongoing needs; professional development that supports the targeted goals has been planned and implemented.	Not applicable	School Improvement Plan was not implemented properly and/or gains were not made.	School Improvement Plan was properly implemented and school is making gains in growth.	<input type="checkbox"/> Compelling evidence <input type="checkbox"/> Not compelling evidence <input type="checkbox"/> Not applicable evidence	



Team Decision AZ LEARNS Substantive Appeal (Results represent group consensus regarding appeal)

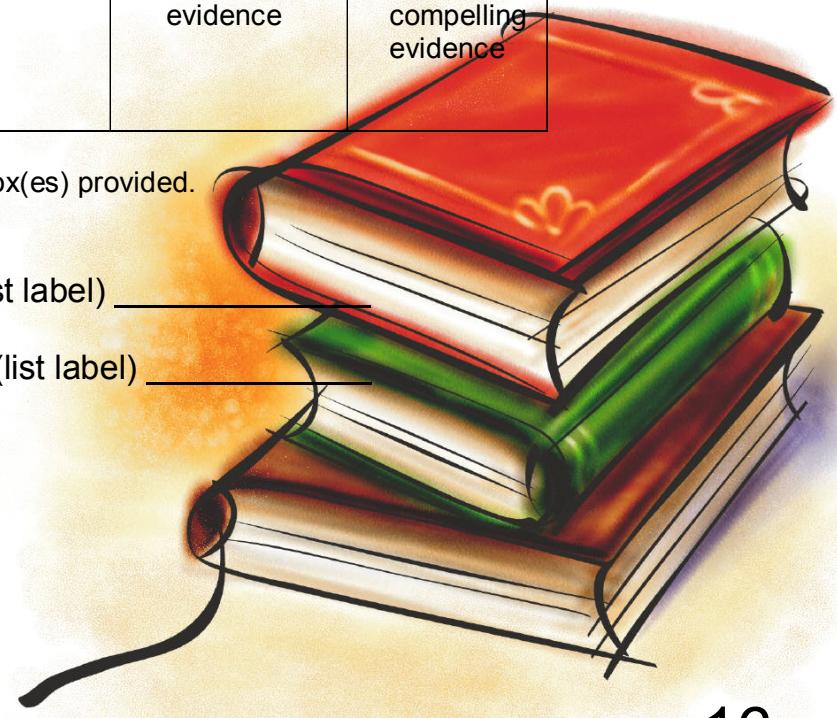
Reason Reviewed	Initial Review			Review of Evidence		
	<input type="checkbox"/> N/A	<input type="checkbox"/> Correct data/calculation	<input type="checkbox"/> Data does not match	<input type="checkbox"/> N/A	<input type="checkbox"/> Compelling evidence	<input type="checkbox"/> Not compelling evidence
Data Calculation Discrepancies						
Mitigating Factors	<input type="checkbox"/> N/A	<input type="checkbox"/> Did not cause overall performance	<input type="checkbox"/> Adverse result based on situation	<input type="checkbox"/> N/A	<input type="checkbox"/> Compelling evidence	<input type="checkbox"/> Not compelling evidence
Review of School Improvement Plan Implementation	<input type="checkbox"/> N/A	<input type="checkbox"/> School Improvement Plan not a factor	<input type="checkbox"/> School Improvement Plan demonstrates growth	<input type="checkbox"/> N/A	<input type="checkbox"/> Compelling evidence	<input type="checkbox"/> Not compelling evidence

Please indicate appropriate response(s) by checking within the box(es) provided.

Committee Recommendation: Maintain AP Label (list label) _____

Alternative AP Label (list label) _____

Appeal Comments:



Contact Information

**Arizona Department of Education
Research and Evaluation Section**

1535 W. Jefferson #16

Phoenix, AZ 85007

602-542-5151

achieve@ade.az.gov

www.ade.az.gov/azlearns

**Dr. Robert Franciosi
Deputy Associate Superintendent
Research and Evaluation Section**

